

# **Cambridge IGCSE**<sup>™</sup>

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MATHEMATICS 0580/31

Paper 3 (Core) May/June 2022

2 hours

You must answer on the question paper.

You will need: Geometrical instruments

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For  $\pi$ , use either your calculator value or 3.142.

#### **INFORMATION**

- The total mark for this paper is 104.
- The number of marks for each question or part question is shown in brackets [ ].

This document has 20 pages. Any blank pages are indicated.

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[Turn over

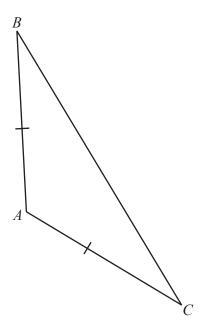
1	(a) '	Write the	number	six and a	half mil	lion in fi	gures.			F43
	(b) '	Write 653	8 correct	t to the no	earest te	1.				[1]
	(c) '	Work out	6×5+	12÷3.						[1]
		0	16	10	20	57	<i>C</i> 4	0.7		[1]
		9 From this (i) a fac	16 list of motor of 48		29 write dov	57 vn	64	87	96	
	(	ii) a cut	oe numbe	er,						[1]
	(i	<b>ii)</b> a prii	me numb	oer.						[1]
	(e) ]	Find the v	value of v	/0.00122	<del>25</del> .					[1]
	<b>(f)</b>	Find the r	reciprocal	l of 8.						[1]
										[1]

(g)	Fine	d the value of $8^0$ .		
(h)	(i)	Write 180 as a product of its prime factors.		[1]
	(ii)	Find the lowest common multiple (LCM) of 160 and 18	30.	[2]
(i)		mass of an aircraft, $m$ tonnes, is 473 tonnes, correct to the mplete this statement about the value of $m$ .	ne nearest tonne.	[2]
			≤ <i>m</i> <	[2]

2 (a) Write down the number of sides of a hexagon.

[	[1	l	L						l	l		١																																																														•																																																								•								•			•					
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**(b)** 



In triangle ABC, AB = AC.

(i) Write down the mathematical name for this type of triangle.

 	 	• • •	 	 	 	

(ii) Measure angle *CAB*.

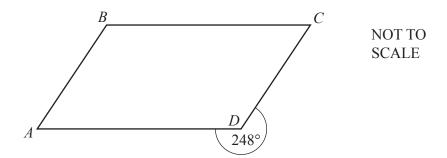
Angle 
$$CAB = \dots$$
 [1]

(iii) Write down the mathematical name for angle CAB.

																																									Г	1	٦	ı
 •	•	•	• •	•	•	•	•	•	• •	 •	•	•	•	•	•	• •	• •	•	•	•	•	•	•	•	•	•	• •	•	•	•	•	•	٠	•	•	•	• •	•	•		L	1	J	

(c) Show that the interior angle of a regular pentagon is 108°.

(d)



ABCD is a parallelogram. The reflex angle at D is 248°.

Find angle *DCB*.

Angle $DCB = \dots$ [2]	2	)		
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(e) The angles of a triangle are in the ratio 3:5:7.

Find the size of the largest angle in this triangle.

.....[3]

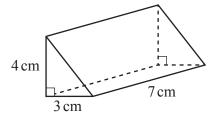
Sac	hin, his wife and three children go on a coach holiday.	
(a)	Each adult ticket costs \$375 and each child ticket costs	\$194.
	Work out the total cost of the tickets.	
(h)	A meal costs \$110 plus a service charge of 18%.	\$[2]
(6)	Calculate the total cost of the meal.	
	Calculate the total cost of the meal.	
		\$[2]
(c)	One day, the temperature at midday is 16 °C.	Ψ[2]
(6)	At midnight the temperature has fallen by 23 °C.	
	Work out the temperature at midnight.	
		°C [1]
(d)	Sachin spends \$768 on holiday.	
	He spends $\frac{3}{8}$ of this amount on presents.	
	Find how much he spends on presents.	
		\$[1]

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(e)	The	re are 604 passengers on the holiday.
	(i)	The coach company uses coaches which can carry 46 passengers.
		Work out the number of coaches needed.
		[2]
	(ii)	268 of the 604 passengers are women.
		Find the percentage of the passengers that are women.
		% [1]
<b>(f)</b>	A c	oach travels at an average speed of 54 km/h.
	Fine	d how long, in hours and minutes, this coach takes to travel 126 km.
		1
		h min [3]

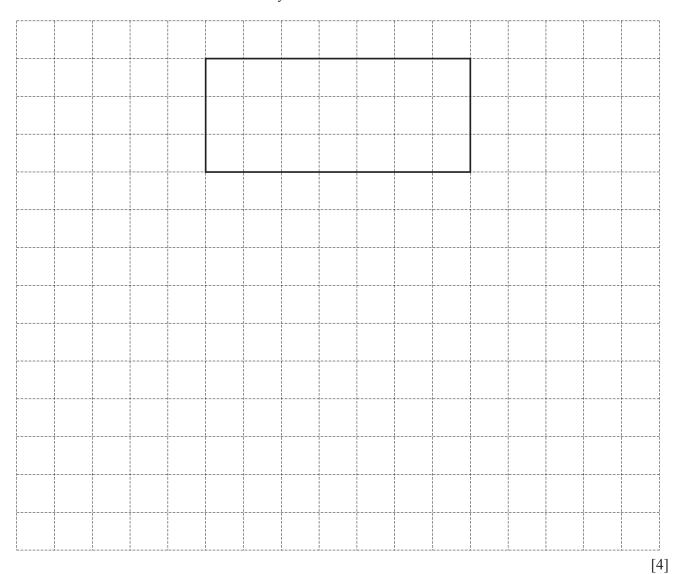
4 (a)



NOT TO SCALE

The diagram shows a right-angled triangular prism.

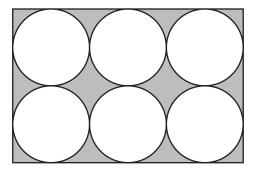
(i) On the 1 cm<sup>2</sup> grid, complete a net of this prism. One face has been drawn for you.



(ii) Work out the volume of this prism.

..... cm<sup>3</sup> [2]

**(b)** 



NOT TO SCALE

The diagram shows a rectangle with 6 congruent circles inside. Each circle touches the adjacent circles and the sides of the rectangle. The radius of each circle is 8 cm.

(i) Show that the length of the rectangle is 48 cm.

[1]

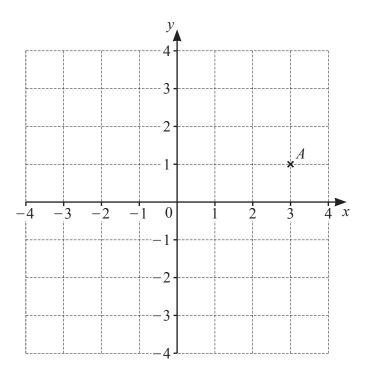
(ii) Find the area of the rectangle. Give the units of your answer.

.....[3]

(iii) Calculate the percentage of the rectangle that is shaded.

..... % [3]

5 (a) The grid shows a point A.



(i) Write down the coordinates of point A.

1		`	Г13
l	,	• )	[I]

(ii) On the grid, plot the point B at (-1, 3).

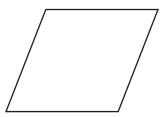
[1]

(iii) C is a point on the grid whose coordinates are whole numbers.

On the grid, mark a point C so that triangle ABC is isosceles.

[1]

**(b)** 



The diagram shows a rhombus.

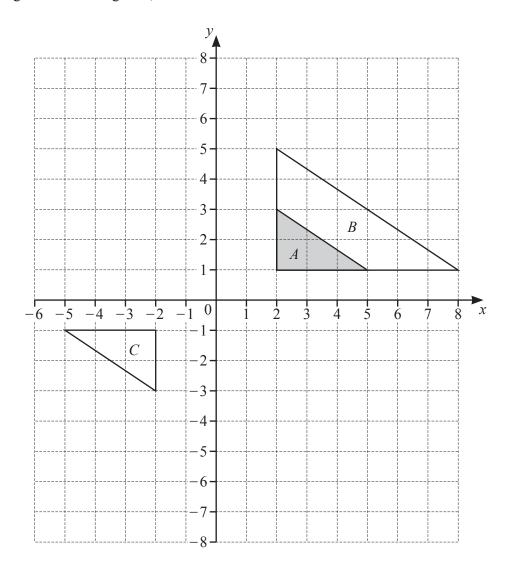
(i) Write down the order of rotational symmetry.

.....[1]

(ii) On the diagram, draw all the lines of symmetry.

[2]

(c) The grid shows triangles A, B and C.



(i)	Describe fully the <b>single</b> transformation that maps triangle $A$ onto triangle $B$ .

.....[3

(ii) Describe fully the **single** transformation that maps triangle A onto triangle C.

(iii) Draw the image of

Draw the image of

(a) triangle A after a translation by the vector  $\begin{pmatrix} -5 \\ 3 \end{pmatrix}$ , [2]

**(b)** triangle A after a reflection in the line y = -2. [2]

	12	
(a)	A football team has w wins and d draws. The team scores 3 points for each win and 1 point for each draw.	
	Write an expression, in terms of $w$ and $d$ , for the total number of points scored by the team.	
		[2]
(b)	Athletic, Rovers and United are three football teams.	
	Athletic have a point score of <i>x</i> .  Rovers have 12 points more than Athletic's point score.  United have 3 points fewer than twice Athletic's point score.	
	The total point score of all three teams is 121.	
	Use this information to write down an equation in terms of $x$ . Solve your equation to work out the point score for each team.	
	Athletic points	
	Rovers points	
	United points	[5]

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(c)	Simplify.
-----	-----------

(i) 
$$4a-3b+5a+6b$$

[2]	)]
······   4	- 1

(ii) 
$$6(2x+1)-5(x-2)$$

(d) Solve the simultaneous equations. You must show all your working.

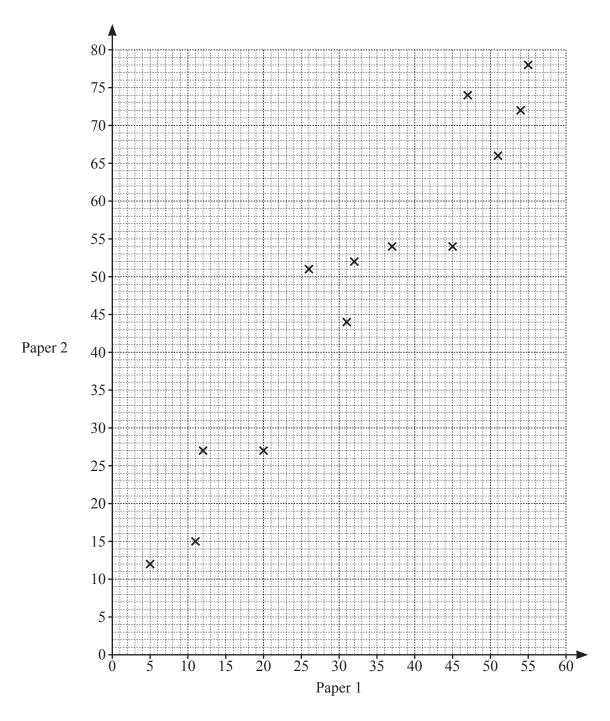
$$3x + 5y = 11$$
$$2x - 3y = 20$$

$$x = \dots$$

$$y = \dots$$
 [4]

7 (a) A class of 15 students take two tests in science, paper 1 and paper 2. The scores for each student are shown in the table.

Paper 1	5	11	12	20	26	31	32	37	45	47	51	54	55	23	42
Paper 2	12	15	27	27	51	44	52	54	54	74	66	72	78	30	58



(i) Complete the scatter diagram.

The first thirteen points have been plotted for you.

[1]

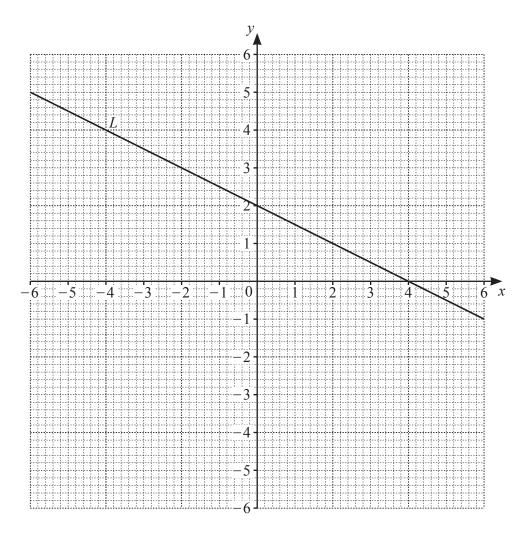
	(ii)	What type of correlation is shown in the scatter diagram?	
			[1]
	(iii)	On the grid, draw a line of best fit.	[1]
	(iv)	Another student scores 24 on paper 1.	
		Use your line of best fit to find an estimate for their score on paper 2.	
			[1]
(b)	140	students choose which subjects they want to study.	
		<ul> <li>122 students choose biology (B).</li> <li>55 students choose chemistry (C).</li> <li>2 students do not choose biology and do not choose chemistry.</li> </ul>	
	(i)	Complete the Venn diagram.	
			[2]

(ii) One of these students is picked at random.

Find the probability that this student chooses biology and chemistry.

.....[1]

8 The grid shows a line L.



(a) Find the equation of line L. Give your answer in the form y = mx + c.

$$y = \dots$$
 [2]

**(b)** (i) Complete the table of values for y = 2x + 5.

х	-5	-3	0
у	-5		5

[1]

(ii) On the grid, draw the graph of y = 2x + 5.

[1]

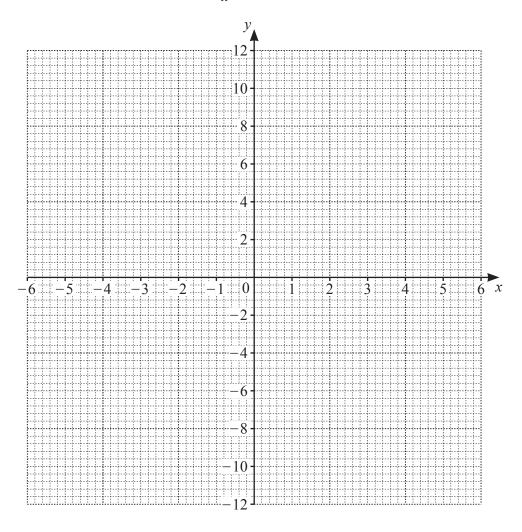
(c)	Write down the coordinates of the point which lies on both line L and the graph of $y = 2x + 5$ .
(d)	(
	[1]

9 (a) Complete the table of values for  $y = \frac{12}{x}, x \neq 0$ .

x	-6	-4	-3	-2	-1	1	2	3	4	6
у		-3		-6			6		3	

[3]

**(b)** On the grid, draw the graph of  $y = \frac{12}{x}$  for  $-6 \le x \le -1$  and  $1 \le x \le 6$ .



[4]

(c) On the grid, draw the line y = 5.

[1]

(d) Use your graph to solve the equation  $\frac{12}{x} = 5$ .

x = [1]

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